

Name: Kinder		Grading Quarter: 3	Week Beginning: Jan 27 – Jan 31
School Year: 2024-2025		Subject: Math	
Monday	Notes: 9.1	Objective: <ul style="list-style-type: none"> Students represent 11, 12, and 13. Students explain how to represent 11, 12, and 13. Lesson Overview: <ul style="list-style-type: none"> Students represent the numbers 11, 12, and 13 by counting out objects and writing the corresponding number. Students articulate numerals 11, 12, and 13 by matching them to sets of eleven, twelve, and thirteen objects. Students exchange ideas for mathematical problem-solving with a peer and provide thoughtful and constructive feedback. 	Academic Standards: K.CC.A.3
Tuesday	Notes: 9.2	Objective: <ul style="list-style-type: none"> Students make groups of 11, 12, and 13 objects. Students explain how to make groups of 11, 12, and 13 objects. Lesson Overview: <ul style="list-style-type: none"> Students make 11, 12, and 13 as ten ones and some more ones using concrete objects, drawings, and equations. Students explain how to make a group of 11, 12, and 13 by adding 1-3 objects to a group of 10 using the expression some more. Students practice strategies for persisting at a mathematical task, such as setting a small goal or setting timers for remaining focused. 	Academic Standards: K.NBT.A.1
Wednesday	Notes: 9.3	Objective: <ul style="list-style-type: none"> Students decompose groups of 11, 12, and 13 objects. Students explain how to decompose groups of 11, 12, and 13 objects. Lesson Overview: <ul style="list-style-type: none"> Students decompose 11, 12, and 13 as ten ones and some more ones using concrete objects, drawings, and equations. Students decompose groups of 11-13 by explaining how to separate out a group of ten and the extra ones using break apart. Students identify a problem, use creativity to execute problem-solving steps, and identify multiple solutions. 	Academic Standards: K.NBT.A.1

Thursday	<p>Notes:</p> <p>9.4</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students represent 14 and 15. Students explain how to represent 14 and 15. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students represent the numbers 14 and 15 by counting out objects and writing the corresponding number. Students articulate numerals 14 and 15 by matching them to sets of fourteen and fifteen objects. Students collaborate with peers and contribute to group effort to achieve a collective mathematical goal. 	<p>Academic Standards:</p> <p>K.CC.A.3</p>
Friday	<p>Notes:</p> <p>9.5</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students make groups of 14 and 15 objects. Students explain how to make groups of 14 and 15 objects. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students make 14 and 15 as ten ones and some more ones using concrete objects, drawings, and equations. Students explain how to make a group of 14 and 15 by adding 4-5 objects to a group of 10 using the expression some more. Students demonstrate self-awareness of personal strengths and areas of challenge in mathematics. 	<p>Academic Standards:</p> <p>K.NBT.A.1</p>